# Mark schemes

# Q1.

1.	
Valid criticism referring to the line from (0, 0) to (10, 1) eg there shouldn't be a curve	
need to be specific about the line shape, it is not sufficient to simply say it is wrong	B1
Valid criticism referring to the line from (15, 1) oe	
eg he never goes 2 km from home	B1
Additional Guidance	
Criticisms can be in either order	
A correct diagram takes precedence over statements, otherwise ignore diagram	
For first B1:	
The first part is curved	B1
The curve should be a straight line	DI
5	<b>B</b> 1
He has drawn a curve for constant speed	B1
The line is curved which shows his speed was not consistent/constant	B1
He's not going at a constant speed to the shop (correct referral to graph)	B1
All lines should be straight	B1
Constant speed should be a diagonal/straight line	B1
The line shouldn't curve	B1
The constant speed should be	
The surved line shows be decreased speed	B1
The curved line shows he decreased speed	B1
It should be a straight line from 0 to 10	B1
It should be a straight line at the start	B1

	A distance-time graph shouldn't have curves			
	It should be a straight line ('It' seems to be referring to the whole graph)			
	The curved line shows he increased and decreased speed	B0		
	He was walking at a range of speeds, so not consistent (referral to whole graph)	B0		
	The constant speed is drawn incorrectly (how?)	B0		
	The lines should be curved or straight, not both	B0		
	The curve should be a line of best fit	BO		
	It should be a straight line from 0 to 15 (it should be to 10)			
	The curve is wrong (how?)	<b>B0</b>		
		<b>B0</b>		
	For 2nd B1:			
	The line should go down at the end	B1		
	He isn't walking home, he's walking further away	B1		
	He has walked away from home when he hasn't	D4		
	The line should go back to the bottom of the graph	B1		
		B1		
	The graph should return to zero	B1		
	The last part should be decreasing (instead of increasing)	B1		
	The line for him walking home should have negative gradient	DI		
	<del>-</del>	B1		
	The graph shows he didn't walk home	B1		
	The line for him walking home should have negative correlation	B0		
	The line for the journey home goes the wrong way	BA		
	The graph does not show his journey home	<b>B</b> 0		
		<b>B0</b>		

	His house is 2 km away from the shop				
	The line should be decreasing instead of increasing (which line?)				
	His home is 1 km from the shop not 2 km				
Q2	(a)	100 Accept 1 hour 40 (minutes)	B1		
		Additional Guidance 100 seen with answer 1:40 or 1.40	B1		
		1:40 or 1.40 without 100 seen	BO		
	(b)	85	<b>B</b> 1		
	(c)	A	B1	[3]	
Q3	<b>.</b> (a)	Line from (08 00, 0) to (09 30, 60) Line need not be straight ± 1 small square 1 cm horizontal line from their (09 30, 60) or	B1		
		horizontal line ending at 10 00 ± 1 small square Line from (10 00, 60) to meet the time axis between (11 06, 0) and (11 18, 0) inclusive	B1ft		
		or line from their (10 00, 60) down 6 cm and across 2.4 cm oe <i>Line need not be straight</i> ± 1 small square	B1ft		
	(b)	Correct ft decision and reference to their graph <b>or</b> correct ft decision and correct ft time (±6 minutes) read from their graph			
		<i>Must be from a line that meets the time axis at least 6 mins after their 10 00</i>	B1ft		

## **Alternative Method**

Correct ft decision and ca	Iculation of home time		
eg 60 miles at 50 mph = 1 11 30 is 1.5 hours after 10			
or 10 + 1.2 hours = 11 12 ft from their 10		B1ft	[4]
<b>Q4.</b> 1 hour 30 (minutes) (× 4) <i>oe</i>		M1	
6 (hours) <i>oe</i>		A1	
No and 5 <i>Strand (iii)</i> <i>Correct decisi</i>	on for their times, M1 awarded	Q1ft	
Alternative method 1			
5 (hours) (÷ 4) <i>oe</i>		M1	
1 hour 15 (minutes) or 75 (mi	nutes) or 1.25 (hours) or $1\frac{1}{4}$ (hours) oe	A1	
No and 1 hour 30 (minutes) or <i>Strand (iii)</i>	90 (minutes) or 1.5 (hours) or $1\frac{1}{2}$ (hours)		
	on for their times, M1 awarded Must compare 75 minutes with 90 minutes for 3 marks	Q1ft	
Alternative method 2			
20 (squares) (÷ 4)			
6 (squares) (×	<i>: 4)</i>	M1	
5 (squares) 24 (squares)		A1	
No and 6 No and 20			
Correct decisi	on for their values, M1 awarded.	Q1ft	

### Alternative method 3

$\frac{1.5}{5}$ (hours) or $\frac{90}{300}$ (mins) or $\frac{6}{20}$ (sq) <i>oe</i>		M1	
$\frac{6}{20}  \frac{90}{300}$ Or fraction with a denominator that is a multiple of 20		A1	
No and $\frac{5}{20}$ or both fractions with same denominator Strand (iii) oe Correct decision for their fractions, M1 awarded			
Alternative method 4		Q1ft	
$\frac{1.5}{5}$ (hours) or $\frac{90}{300}$ (mins) or $\frac{6}{20}$ (sq)		M1	
30% or 0.3		A1	
No and 25% or Strand (iii) oe Correct decision for their percentages, M1 awarded. Must compare like with like. No and 0.25			
No and 0.25		Q1ft	[3]
Q5. 14 and 22 chosen or			
their 22 – their 14 with either correct		M1	
8		A1	[2]
Q6. (a) Plan A	B1		
Valid reason eg cheaper (for 800 minutes)	B1		

(b)	Attempt at any two readings from Plan B slope eg (600, 30), (700, 60), (800, 90), (900, 120), (1000, 150) need not be coordinates eg 600(min), (£)30 or (£)30, 600(min)	M1	
	Compares cost and time or 6000 (÷) 200 or 60 (÷) 200		
	oe eg (£)30 in 100 (minutes) (£)120 in 400 (minutes) M1	dep	
	30p or £0.30	A1	
Q7.			
(a)	Ben and valid reason		
	eg shortest time		
	took 4.5 minutes		B1
(b)	Makes 4 correct statements		
	Must refer to all 3 boys		
	Max B3 for only referring to 2 boys Max B2 for only referring to 1 boy B1 for each valid statement		
	Valid statements could include:		
	Alan started in the lead		
	(Ben 2nd, Carl 3rd) After 2.5 minutes / 500 m		
	Ben slowed down		
	After 3.5 minutes / 600 m Ben increased speed		
	After 4 minutes / 600 m		
	Carl increased speed		
	After 3 minutes / 800 metres Alan stopped (for 0.25 minutes)		
	After 3.25 minutes		
	Alan set off again		
	Alan and Carl both finish in 5 minutes		
	Ben and Carl both finish at the same speed Finishing order:		
	Ben wins, Alan and Carl tie for 2nd		
			B4

Q8.

(a) 120 ÷ 8 (× 5) (= 15) or 120 ÷ 1.6 [5]

[5]

	<b>or</b> 120 × 0.625		
	0e		
	or Complete build-up method (allow one arithmetic slip), eg		
	$8 \rightarrow 5, 16 \rightarrow 10, 24 \rightarrow 15, \dots 120 \rightarrow 75$		
	Allow part build-up method if clear, eg Build-up to 40 $\rightarrow$ 25 then 25 × 3		
	$Dund-up to + 0 \rightarrow 25 then 25 \times 5$		M1
	75		
			A1
(b)	48 × 0.22		
			M1
	10.56		
	Accept 10.6 if correct working seen		A1
			AI
	Allow these alternatives 48 ÷ 4.5		
	48 ÷ 4.55		
	[10.6, 10.7]		M1
	[10.5, 10.55]		A1
	4		AI
(c)	15 min <b>or</b> 4 hour <b>or</b> 0.25 hours		
(-)	B1 15 or $\frac{1}{4}$ or 0.25		
	$\frac{1}{4}$ 01 0.25		
			B2
Q9.			
(a)	(10, 20.8), (20, 21.6), (30, 22.4) and (40, 23.2) plotted	B1	
		DI	
	Straight line through their points		
	ft line of best fit following plotting error	B1ft	
(b)	[19.9, 20.1]		
(6)	[10.0, 20.1]	B1	
(c)	Alternative method 1		
	21.2 or 22.8		
		M1	
	1.6		
	ft their graph		
		A1ft	

Alternative method 2

[6]

(20.8 + 21.6) ÷ 2 or 21.2 or (22.4 + 23.2) ÷ 2 or 22.8

1.6

A1

A1

[5]

M1

### Alternative method 3

23.2 – 21.6	
or	
22.4 – 20.8	
or	
21.6 – 20	
or	
(22.4 – 21.6) × 2	
or	
$(23.2 - 22.4) \times 2$	
Finds the difference for any two masses 20 kg apart	
or	
Doubles the difference for any two masses 10 kg apart	
Μ	[1

1.6

## Q10.

0.		
(a)	Joins (0, 0) to (30, 20)	
	Line does not need to be straight but must start and finish at correct points and not be decreasing	
	Mark intention	
		B1
	Horizontal <b>line</b> for 15 minutes from their (30, 20)	
	Mark intention	
		B1ft
	Line with gradient 1 or a curve from their (45, 20)	
	and stops at 60 minutes	
	or stops at top edge of grid or higher but not beyond 60 minutes	
	A curve must not be decreasing and must start and finish at two points that could be joined by a line with gradient 1	
	Condone a horizontal or vertical line from 60 minutes	
	Mark intention	
		B1ft

## Additional Guidance



Allow any horizontal line between 30 minutes and 45 minutes if first part of journey is blank



**B0B1** 

**B3** 

Do not allow second mark if their first line is followed by a drop back towards the horizontal axis before she stops



B0B0

If there are more than 3 lines or curves assume the last part is the part where she



If their (45, 20) is too high to fit a line of gradient 1 ending at 60 minutes, allow the final line to stop at the top of the grid or higher, but not beyond 60 minutes



#### B0B1ftB1ft

Points but no lines	
Ignore any lines that could be working for part (a) or part (b)	
35 Correct or ft total distance travelled for their graph at 60	
minutes	B1ft
Additional Guidance	
35 from any or no graph	B1
If their graph extends beyond 60 minutes, read off at 60 minutes for ft	
Follow through total distance travelled eg	
(a)	



**B0ft** 

(b)

## Ignores the stationary parts

Do not follow through a graph above the grid at 60

(b) answer 55

## Q11.

Graph 1 = DGraph 2 = AGraph 3 = blank Graph 4 = BGraph 5 = blank Graph 6 = C B1 for each correct letter in the correct position Additional Guidance Choice of answers eg A in every position

A in two positions, D B and C correct

# Q12.

	B1
(b) 3	
Accept –3	B1

[2]

[4]

B0

**B0ft** 

**B4** 

B0

**B3** 



<b>Q13.</b> (a)	8 cm		B1
(b)	<u>21-13</u> 11-6		
		oe	M1
	<sup>8</sup> / <sub>5</sub> or 1.6		
	cm/s or cm	0e	A1
		oe eg Centimetres per second	B1

## [4]

# Q14.

(a)	$y = \frac{1}{x}$	B1
(b)	(0, 1)	BI

[2]